



northern *State* university

Bachelor of Science in Special Education
Plan of Study

First Year Fall	
Course	Credit
IDL 190, Freshman Seminar	2
HIST 152, United States History II*	3
SPED 100, Introduction to Persons with Exceptionalities	3
ENGL 101, Composition I	3
MATH 102/L, College Algebra*, or MATH 103, Quantitative Literacy	3-4
WEL 100, Wellness	1
	15-16

First Year Spring	
Course	Credit
Arts and Humanities Course (see catalog)	3
ENGL 201, Composition II	3
BIOL 101/L, Survey of Biology I*	3
POLS 100, American Government	3
EDFN 102, Introduction to Education	3
	15

Second Year Fall	
Course	Credit
Arts and Humanities Course (see catalog)	3
SPCM 101, Fundamentals of Speech	3
Natural Science with Lab Course	3-4
EPSY 302, Educational Psychology, and SPED 296, Field Experience^	3/0
SPED 210, Teaching Students with Exceptionalities	3
Elective, Minor, or Endorsement Course	1
<i>Students are eligible for Admission to Teacher Education after completing this semester.</i>	16-17

Second Year Spring	
Course	Credit
INED 411, South Dakota Indian Studies	3
SPED 460, Family Systems and Professional Collaboration	2
GEOG 210, World Regional Geography	3
SPED 432, Methods and Materials for students with LD (K-12)^	2
Elective, Minor, or Endorsement Course	3
Elective, Minor, or Endorsement Course	3
	16

Third Year Fall	
Course	Credit
EDFN 440, Classroom Management	2
ELED 440, K-8 Language Arts Methods	3
SPED 396, Field Experience	1
ELRN 385, Educational Technology and Distance Teaching	3
ELED 450, K-8 Reading Methods	3
SPED 431, Identification and Assessment in Special Education	2
SPED 470, Educational Programming	2
	16

Third Year Spring	
Course	Credit
EDFN 445, Methods of Teaching English and Academic Content to English Learners^	3
EDFN 455, Research-Based Literacy Instruction and Assessment	3
ELED 395, Practicum (Reading Clinic)	1
MLED 480, Middle Level Methods	2
SPED 410, Behavior Management of Exceptional Children	3
SPED 420, K-12 Curriculum and Instructional Strategies	3
	15

Fourth Year Fall	
Course	Credit
EPSY 428, Child and Adolescent Development	3
EDER 415, Educational Assessment	2
SPED 496, Field Experience	1
EDFN 475, Human Relations	3
SEED 395, Practicum (Reading Clinic)	1
SPED 417, Vocational-Transitional Programming	2
ELED 330, K-8 Math Methods	3
	15

Fourth Year Spring	
Course	Credit
SPED 488, Student Teaching in Special Education	8
EDFN 442, Meeting the Diverse Needs of Students and Families	2
SPED 485, Special Education Law	2
	12

*Fulfills a General Education Requirement. Other course options may be available. **Fulfills a major requirement. Other course options may be available. ***Fulfills a general elective. Other course options may be available. ^Plan includes pending program changes. This plan of study is not an official document. Depending on placement scores, developmental courses may be required. Course rotations may change. Please visit with a professional advisor at least once a semester to review appropriate course choices and plan updates.