### Enrollment by Gender and Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>N</th>
<th>% of Total</th>
<th>Female</th>
<th>% of Total</th>
<th>% GenderTotal</th>
<th>Male</th>
<th>% of Total</th>
<th>% GenderTotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native American</td>
<td>83</td>
<td>2.3%</td>
<td>56</td>
<td>1.5%</td>
<td>2.6%</td>
<td>27</td>
<td>0.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>198</td>
<td>5.5%</td>
<td>127</td>
<td>3.5%</td>
<td>5.8%</td>
<td>71</td>
<td>2.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Black</td>
<td>64</td>
<td>1.8%</td>
<td>24</td>
<td>0.7%</td>
<td>1.1%</td>
<td>40</td>
<td>1.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>73</td>
<td>2.0%</td>
<td>44</td>
<td>1.2%</td>
<td>2.0%</td>
<td>29</td>
<td>0.8%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>18</td>
<td>0.5%</td>
<td>7</td>
<td>0.2%</td>
<td>0.3%</td>
<td>11</td>
<td>0.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>72</td>
<td>2.0%</td>
<td>37</td>
<td>1.0%</td>
<td>1.7%</td>
<td>35</td>
<td>1.0%</td>
<td>2.4%</td>
</tr>
<tr>
<td>White</td>
<td>3,114</td>
<td>86.0%</td>
<td>1,880</td>
<td>51.9%</td>
<td>86.4%</td>
<td>1,234</td>
<td>34.1%</td>
<td>85.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,622</td>
<td>100.00%</td>
<td>2,175</td>
<td>60.0%</td>
<td>100.00%</td>
<td>1,447</td>
<td>40.0%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### Enrollment by Age and Graduate/Undergraduate Classification

<table>
<thead>
<tr>
<th>Age</th>
<th>N</th>
<th>% of Grad Total</th>
<th>N</th>
<th>% of Undergrad Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and younger</td>
<td>0</td>
<td>0.0%</td>
<td>281</td>
<td>9.0%</td>
</tr>
<tr>
<td>17 to 23</td>
<td>54</td>
<td>11.0%</td>
<td>2,109</td>
<td>67.4%</td>
</tr>
<tr>
<td>24 to 29</td>
<td>118</td>
<td>23.9%</td>
<td>343</td>
<td>11.0%</td>
</tr>
<tr>
<td>30 to 35</td>
<td>94</td>
<td>19.1%</td>
<td>162</td>
<td>5.2%</td>
</tr>
<tr>
<td>36 to 65</td>
<td>225</td>
<td>45.6%</td>
<td>231</td>
<td>7.4%</td>
</tr>
<tr>
<td>66 and older</td>
<td>2</td>
<td>0.4%</td>
<td>3</td>
<td>0.1%</td>
</tr>
<tr>
<td>Average Age</td>
<td>36.8</td>
<td></td>
<td>22.5</td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment by Residence

<table>
<thead>
<tr>
<th>Region</th>
<th>N</th>
<th>% of Total Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Dakota</td>
<td>2,684</td>
<td>74.1%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>158</td>
<td>4.4%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>208</td>
<td>5.7%</td>
</tr>
<tr>
<td>Other States</td>
<td>330</td>
<td>9.1%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>242</td>
<td>6.6%</td>
</tr>
<tr>
<td><strong>Total No. of States</strong></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td><strong>Total No. of Countries</strong></td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment by Grade-Level Classification

<table>
<thead>
<tr>
<th>Level</th>
<th>N</th>
<th>% of Total</th>
<th>FTE</th>
<th>% of FTE</th>
<th>Credit Hrs</th>
<th>% of Credit Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>633</td>
<td>17.5%</td>
<td>586.5</td>
<td>27.2%</td>
<td>8,798.0</td>
<td>27.5%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>338</td>
<td>9.3%</td>
<td>312.6</td>
<td>14.5%</td>
<td>4,689.0</td>
<td>14.7%</td>
</tr>
<tr>
<td>Juniors</td>
<td>340</td>
<td>9.4%</td>
<td>308.4</td>
<td>14.3%</td>
<td>4,626.0</td>
<td>14.5%</td>
</tr>
<tr>
<td>Seniors</td>
<td>476</td>
<td>13.1%</td>
<td>394.0</td>
<td>18.3%</td>
<td>5,910.0</td>
<td>18.5%</td>
</tr>
<tr>
<td>Specials</td>
<td>1,342</td>
<td>37.1%</td>
<td>419.3</td>
<td>19.4%</td>
<td>6,290.0</td>
<td>19.7%</td>
</tr>
<tr>
<td>Graduate</td>
<td>493</td>
<td>13.6%</td>
<td>135.8</td>
<td>6.3%</td>
<td>1,629.0</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,622</td>
<td>100.00%</td>
<td>2,156.6</td>
<td>63%</td>
<td>31,942.0</td>
<td>75.1%</td>
</tr>
</tbody>
</table>

### ACT Composite Scores for the 2011-2012 School Year (Fall ACT facts)

<table>
<thead>
<tr>
<th>Classification</th>
<th>Avg ACT Composite (rounded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>National 2011-2012 HS Graduates</td>
<td>21.1</td>
</tr>
<tr>
<td>NSU full-time degree-seeking freshmen</td>
<td>21.7</td>
</tr>
<tr>
<td>NSU full-time undergraduates, excluding freshmen</td>
<td>21.8</td>
</tr>
</tbody>
</table>