SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the Course Inventory Report for information about existing courses before submitting this form.

NSU	Science and Math Department
Institution	**Division/Department**

Michael Warow   4/28/2020

Institutional Approval Signature	**Date**

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the Course Inventory Report including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
BIOL 377/	Birds and Mammals	4
BIOL 377L	Birds and Mammals Lab	0

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course is designed to build foundational knowledge of the biology of birds and mammals. Topics covered will include the evolution, morphology, physiology, ecology, life-history, and conservation of these groups. The laboratory section will focus on the taxonomy and identification of species found on the Northern Great Plains.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
BIOL 153/L	General Biology II + Lab	Pre-Req

Registration Restrictions

None.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (*place an "X" in the appropriate box*)?

      ☐ Yes *(if yes, provide the course information below)*   ☒ No

2.2. Will this be a unique or common course (*place an "X" in the appropriate box*)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
WL 411/411L	Principles Wildlife Management	3
WL 415/415L	Upland Game Ecology/Management	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This course will provide an overview of those animals we classify as wildlife. By combing mammalogy and ornithology this course will allow students to gain foundational knowledge on two important groups in a single semester. While all orders will be touched on most of the ordinal and familial diversity of both groups does not occur in North America. This course will use the laboratory portion to cover the local fauna and cut out most of the in depth discussion of higher level groups that do not occur in this area that would be covered in a traditional mammalogy and ornithology course, making it useful to our Biology and Environmental Science majors.

There is no course that combines birds and mammals into a one-semester offering. All other courses are separated into a Birds class (i.e., Ornithology) and Mammals class (i.e., Mammalogy). Since we are limited on faculty and course loads faculty can handle, we are being responsible is offering a course that combines the two in an effective way to ensure the students can experience and perspective on both groups of species.

☐ **Common Course**   *Indicate universities that are proposing this common course:*

    ☐ BHSU   ☐ DSU   ☐ NSU   ☐ SDSMT   ☐ SDSU   ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

    ☐ **No**. Replacement of _____

                                (course prefix, course number, name of course, credits)
                                *Attach course deletion form

        Effective date of deletion: Click here to enter a date.

☒   **No**. Schedule Management, explain below: Course rotation.

☐   **Yes**. Specify below:

3.2.   **Existing program(s) in which course will be offered**: Environmental Science

3.3.   **Proposed instructional method by university**: R-Lecture and L- Laboratory

3.4.   **Proposed delivery method by university**: N01 - On-campus

3.5.   **Term change will be effective**: Fall 2020

3.6.   **Can students repeat the course for additional credit?**
    ☐   Yes, total credit limit: _____   ☒   No

3.7.   **Will grade for this course be limited to S/U (pass/fail)?**
    ☐   Yes   ☒   No

3.8.   **Will section enrollment be capped?**
    ☒   Yes, max per section: 20 _____   ☐   No

3.9.   **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

    ☐   Yes   ☒   No
If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. **Is this prefix approved for your university?**
    ☒   Yes   ☐   No
If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** NBIOL

4.2. **Banner Department Code:** NBIO

4.3. **Proposed CIP Code:** 38.0101

       Is this a new CIP code for the university? ☒ Yes ☐ No