



NSU
CENTER FOR STATEWIDE E-LEARNING

2017-18
COURSE CATALOG

DDN Course: A DDN course meets at a predetermined time with direct engagement between the teacher and the students on a daily basis. These synchronous classes typically connect students from several schools.

Online Course: An online course features the convenience of allowing a student to interact with the course work at a time determined by the student and the local school. Students view recorded class sessions, interacting with the content asynchronously. All class sessions and materials are available online. The course instructor is available to interact with the students via email or prearranged “Collaboration” time. An online course is not designed for independent study; the course follows a traditional school calendar.

Blended Course: A blended course features the convenience of an online course and the engagement of a DDN course. Schools schedule the course at a time that fits the school’s local schedule. A typical week in a blended course features three recorded class sessions and two DDN connections. The DDN connections are between the teacher and the school on the school’s local schedule.

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CTE – BUSINESS CAREER CLUSTER

ACCOUNTING I

Course Number: 12104

1 Year

Blended Delivery

This course introduces concepts and principles based on a double entry system of maintaining electronic and manual financial records for a sole proprietorship, partnership and corporation. It includes analyzing business transactions, journalizing, posting, and preparing worksheets and financial statements. Technology will be incorporated as an essential tool where resources are available.

Topics include accounting careers; accounting cycle; accounting equation; journalizing and posting; financial statements; cash management; tax forms; and payroll.

Course Prerequisites: None

INTRODUCTION TO BUSINESS

Course Number: 12051

Fall Semester

Blended Delivery

This course focuses on an introduction to business at an entry level in which students are introduced to all aspects of business: the domestic and international economies, financial principles, management strategies, administrative and information systems, ethics, and organizational and professional leadership. Students will analyze the elements of the business environment and focus on attitudinal and problem-solving skills inherent to success.

Topics include the role of business; economic systems; forms of business; management and marketing principles; financial planning; and investment options.

Course Prerequisites: None

BUSINESS LAW

Course Number: 12054

Spring Semester

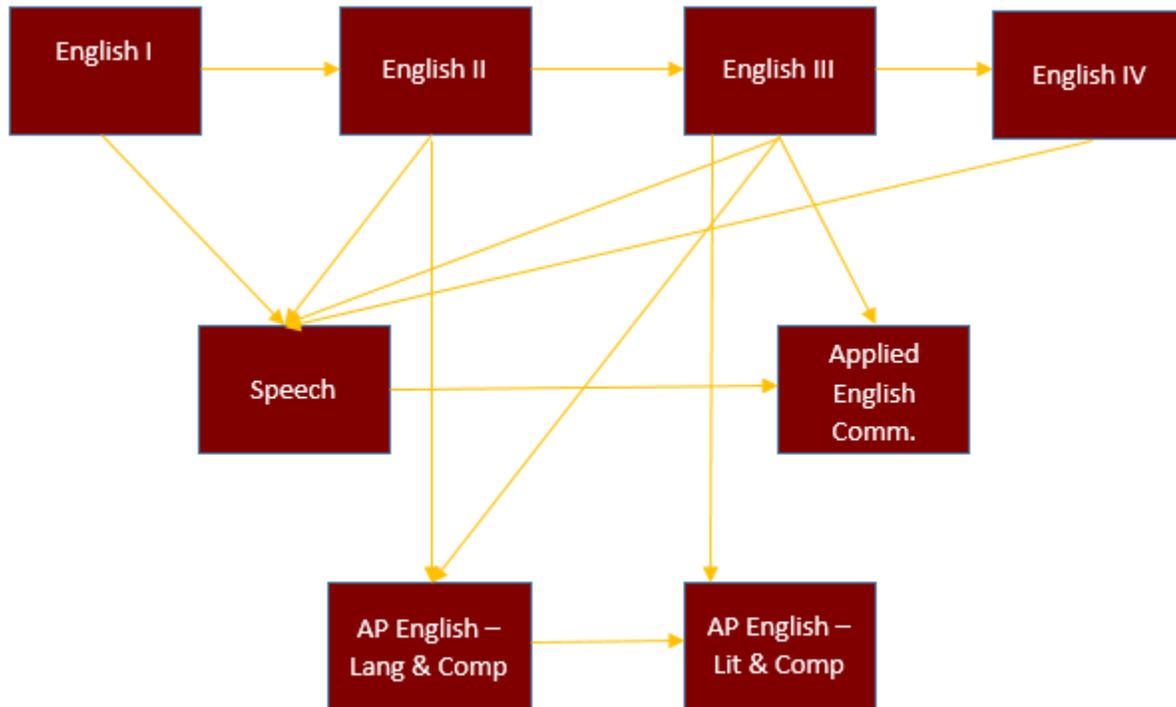
Blended Delivery

This course focuses on an understanding of the court system at the local, state and national level. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and the understanding of the regulations governing different types of business organizations.

Topics include court systems; sources of law; criminal law; tort law; contract law; consumer law; and employment law.

Course Prerequisites: None

ENGLISH/LANGUAGE ARTS



ENGLISH I

Course Number: 01001

1 Year

Blended Delivery

This English I (9th grade) course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, including the four aspects of language use: reading, writing, speaking, and listening. The course introduces and defines various genres of literature, with writing exercises linked to reading selections.

Course Prerequisites: None

ENGLISH II

Course Number: 01002

1 Year

Blended Delivery

This English II (10th grade) course offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students may improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

Course Prerequisites: English I

ENGLISH III

Course Number: 01003

1 Year

Blended Delivery

This English III (11th grade) course continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices receive greater emphasis than in previous courses.

Course Prerequisites: English I, II

ENGLISH IV

Course Number: 01004

1 Year

Blended Delivery

English IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Course Prerequisites: English I, II, III

SPEECH

Course Number: 01151

1 Semester (fall and spring)

Online

This Public Speaking course enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics include research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Course Prerequisites: None

APPLIED ENGLISH COMMUNICATIONS

Course Number: 01156

1 Year

Online

This Professional Communication course helps meet the challenges of today's digital world, where communication is more important than ever. The basics of writing, speaking, listening and reading are carefully interwoven into each unit, enabling the application of English/language arts skills in context. Contemporary topics, such as technical writing and writing for social media, integrate the writing process and digital techniques to develop expertise that is needed for the workplace, as well as skills students can use when applying for college, a community service position or a job.

Course Prerequisites: English I, II, III

AP ENGLISH – LANGUAGE & COMPOSITION

Course Number: 01005

1 Year

Online

To be a thoughtful, productive citizen in the 21st century, an individual must think critically, read widely with full comprehension, and write from a perspective of strength and conviction. The AP English Language and Composition

course “engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes” (The College Board, AP English Course Description, Fall, 2010: 7).

Course Prerequisites: Before taking AP English Language & Composition, all students should complete two or three years of secondary English Language Arts designed for college-bound students, courses in which they study the writing process of brainstorming, pre-writing, drafting, editing, and revision. Students must have a strong base in critical reading, particularly reading for information. Students must also grasp the concepts of grammar, demonstrating that understanding in their writing. A level of and use of a high-level vocabulary will be pertinent to their success in the course. Students will need an understanding of the art of rhetoric, the techniques authors use to portray their position.

AP ENGLISH – LITERATURE & COMPOSITION

Course Number: 01006

1 Year

Online

Following the College Board’s suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

Course Prerequisites: This course is designated for motivated students with a command of Standard English, an interest in exploring and analyzing challenging classical and contemporary literature, and a desire to analyze and interpret dominant literary genres and themes. The AP English Literature course is often offered to high school students. The course is designed to be challenging and rigorous.

~DUAL CREDIT

COMPOSITION I: ENGL 101 NEL01 (3 credit hours)

1 Semester

Online

This course focuses on practice in the skills, research and documentation needed for the effective academic writing. Analysis of a variety of academic and non-academic texts, rhetorical structures, critical thinking and audience will be included.

Course Prerequisites: Placement Test Score or satisfactory completion of ENGL 033

~DUAL CREDIT

INTRODUCTION TO LITERATURE: ENGL 210 NEL01 (3 credit hours)

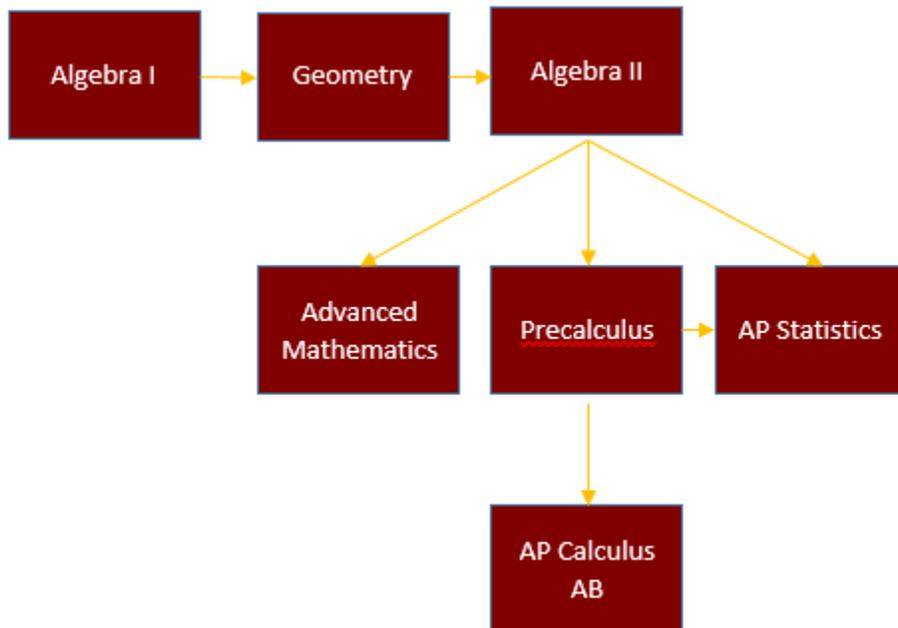
1 Semester

Online

This course is comprised of readings in fiction, drama, and poetry to acquaint students with literature and aesthetic form.

Course Prerequisites: ENGL 101

MATHEMATICS



ALGEBRA I

Course Number: 02052

1 Year

Blended Delivery

This Algebra I course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Course Prerequisites: None

ALGEBRA II

Course Number: 02056

1 Year

Blended Delivery

The Algebra II course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Course Prerequisites: Algebra I

GEOMETRY

Course Number: 02072

1 Year

Blended Delivery

This Geometry course takes previous mathematical knowledge and moves the focus towards generating mathematical ideas and arguments. Major concepts in this course include properties of plane and solid figures; deductive methods of reasoning, and the use of logic; the use of postulates, definitions and theorems to formulate proofs; triangle relationships; properties of quadrilaterals and other polygons; concepts of congruence, similarity, parallelism, perpendicularity and proportion; coordinate geometry; measurements in circles; and problem solving using area, perimeter, volume and surface area.

Course Prerequisites: Algebra I

ADVANCED MATHEMATICS

Course Number: 02057

1 Year

Blended Delivery

This course is a general level course designed to give students exposure to concepts of advanced mathematics in preparation for College Algebra, ACT, SAT and college placement exams. The course strengthens and expands the techniques in Algebra II, introduces trigonometric functions, and integrates statistics and data analysis.

Course Prerequisites: Algebra I and II, Geometry

PRECALCULUS

Course Number: 02110

1 Year

Online, DDN (9:20-10:10)

Precalculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Course Prerequisites: Algebra I and II, Geometry

AP CALCULUS AB

Course Number: 02124

1 Year

Online

AP Calculus AB follows the College Board's suggested curriculum designed to parallel a first-semester college calculus course. The course topics include concepts and skills of limits, derivatives, definite integrals and the Fundamental Theorem of Calculus. Students are introduced to new ways of thinking about math, including graphical, numerical and analytical approaches; modeling; problem solving; and analysis emphasizing real-life data.

Course Prerequisites: Before studying calculus, all students should complete three or four years of secondary mathematics designed for college-bound students, courses in which they study algebra, geometry, trigonometry, analytic geometry, and elementary functions. These functions include linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise-defined functions.

AP STATISTICS

Course Number: 02203

1 Year

Online

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.

Course Prerequisites: Algebra II (Before studying statistics, all students should complete three or four years of secondary mathematics designed for college-bound students, courses in which they study algebra, geometry.)

~DUAL CREDIT

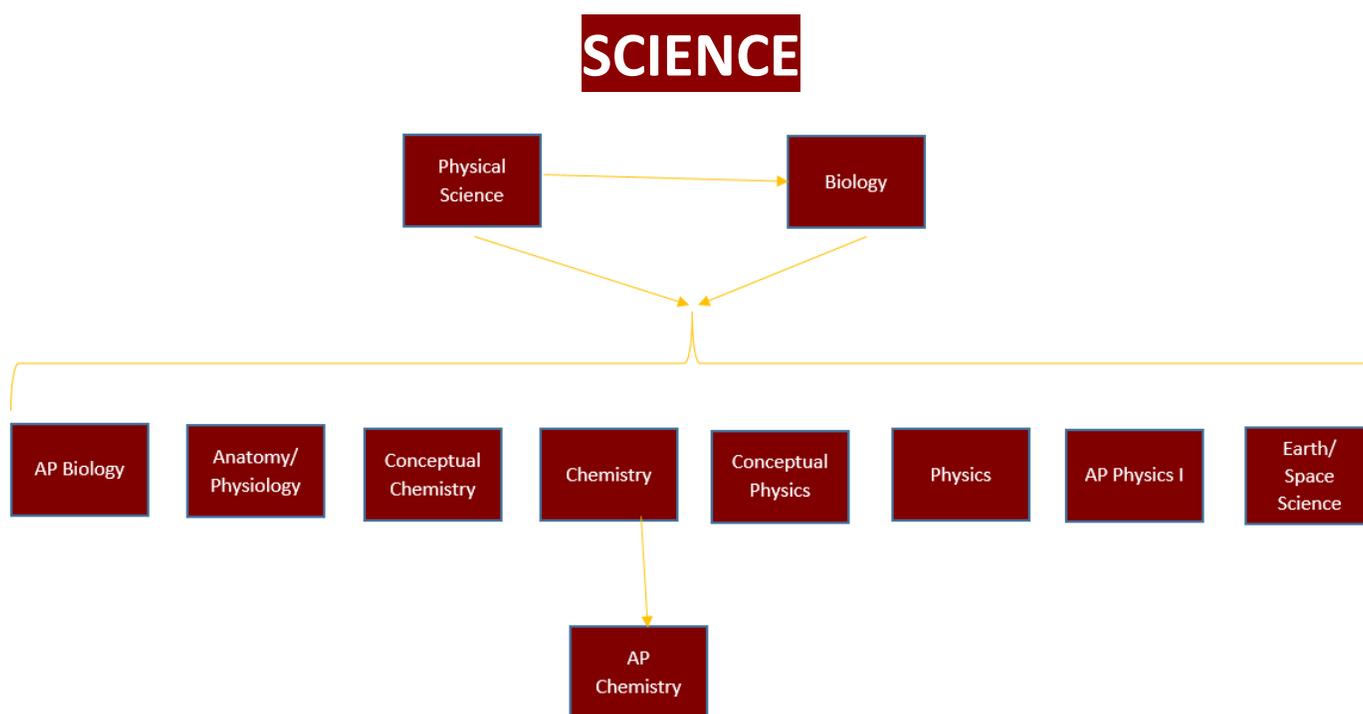
COLLEGE ALGEBRA: MATH 102 NEL01 (3 credit hours)

1 Semester

Online

This course focuses on equations and inequalities; polynomial functions and graphs; exponents, radicals, binomial theorem, zeros of polynomials; systems of equations; exponential, logarithmic, and inverse functions, applications and graphs. Other topics selected from sequences, series, and complex numbers.

Course Prerequisites: ACT math sub-score 20 or higher **OR** ACCUPLACER scores: Elm. Algebra 76-120 **OR** College Level 0-50



PHYSICAL SCIENCE

Course Number: 03159

1 Year

Blended Delivery

Physical Science students will study the physical world and how it relates to physics and chemistry. Topics students will learn include Newton's Laws, understanding and demonstrating the Law of Conservation of Mass, describing wave characteristics, analyzing electrical effects in terms of charged particles, and distinguishing among chemical, physical, and nuclear changes. This class is designed for freshmen with a basic understanding of age appropriate math concepts.

Course Prerequisites: None

BIOLOGY

Course Number: 03051

1 Year

Blended Delivery

Biology students will investigate topics such as biological molecules, cellular functions, genetics, classification of major groups of organisms, structure and functions of these groups, and ecology. All topics will be reinforced with laboratory exercises and activities that will help students develop and apply critical thinking process skills.

Course Prerequisites: None

CHEMISTRY

Course Number: 03101

1 Year

Online, DDN (9:20-10:10, 2:45-3:35)

This course is the study of matter and the changes it can undergo. This is a college preparatory, laboratory and distance learning first-year high school chemistry course. Laboratory experiments will be used to introduce and/or reinforce concepts with support from simulations and practice.

Course Prerequisites: Algebra I. Completion or concurrent enrollment in Algebra II recommended.

CONCEPTUAL CHEMISTRY

Course Number: 03105

1 Year

Blended Delivery

This Conceptual Chemistry course is a practical chemistry course designed for students who desire an understanding of chemical concepts and applications, with less math than a traditional first-year chemistry course. Conceptual chemistry does not prepare students for advanced chemistry courses or advanced biology courses. Conceptual Chemistry cannot count as Chemistry credit but can be used to replace Chemistry with a waiver.

Course Prerequisites: Algebra I

PHYSICS

Course Number: 03151

1 Year

Online, DDN (9:20-10:10, 1:50-2:40)

This is a college-prep physics course with a problem-solving component requiring an Algebra II level of mathematics preparation and will include basic trigonometry (taught in the course). The topics to be covered in the first semester are Measurements, Mechanics, and Circular and Rotational Motion. The topics to be covered in the second semester are Electricity and Magnetism, Wave Motion, Thermodynamics, and Modern Physics.

Course Prerequisites: Math through Algebra II

ANATOMY/PHYSIOLOGY

Course Number: 03053

1 Year

Blended Delivery

Anatomy/Physiology is a laboratory course designed to prepare students in understanding the fundamental concepts of and relationship between basic human structure and function. Through interactive lecture, laboratory activities, projects and assessments, students will practice using correct anatomical terminology, study cells and tissues, and explore anatomical features of the major body systems while also analyzing the physiological mechanisms that maintain

homeostasis in the human body. The topics covered during this course will include the integumentary system, skeletal system, muscular system, central nervous system, peripheral and autonomic nervous system, senses, endocrine system, blood and blood vessels, heart and cardiovascular system, lymphatic system and immunity, respiratory system, digestive system, urinary system, fluid, electrolyte and acid-base balance, reproductive system, and development and inheritance.

Course Prerequisites: Biology

CONCEPTUAL PHYSICS

Course Number: 03161

1 Year

Blended Delivery

This is a year-long course in physics with a problem-solving component requiring an Algebra I level of mathematics preparation. In this course students will study the classical areas of physics including mechanics, kinematics, Newton's laws of motion, work, energy, power, momentum, simple harmonic motion, electricity and magnetism, waves and sound, and waves and optics. They will also embark on a study of the world of modern physics including relativity, atomic particles, nuclear physics, and quantum mechanics. To be successful in this class students will need basic algebra skills. During the course, students will learn vector skills and improve their ability to interpret graphs. By the end of the course hopefully students will understand, a little better, this wonderful, amazing world of ours and how it works. Conceptual Physics cannot count as Physics credit but can be used to replace Physics with a waiver.

Course Prerequisites: Algebra I

EARTH/SPACE SCIENCE

Course Number: 03008

1 Year

Online

This is a year-long course in astronomy and earth studies with a problem-solving component requiring an Algebra I level of mathematics preparation. The topics covered in this course include the history of astronomy; tools of astronomers; the solar system; the birth, life, and death of stars; relativity; structure of the universe; makeup of the earth; earth history; motions and changes of the earth's surface; atmosphere; and weather. The course will also show how these principles are applied in order to explain the phenomena in the universe, the earth and of geology and meteorology as well as earth history. By the end of the course students will have a better grasp on how this amazing universe works.

Course Prerequisites: Algebra I

AP BIOLOGY

Course Number: 03056

1 Year

Online

AP Biology is a rigorous and challenging course, which is the equivalent of an introductory college biology course. AP Biology incorporates inquiry-based hands-on and virtual labs to promote critical thinking skills and reinforce the concepts and processes being learned. Students will learn experimental design that will help with developing, performing, and analyzing biology laboratories experiences. In addition, skills learned in this class will help students prepare for the Science Reasoning portion of the ACT exam.

AP Biology focuses on these four Big Ideas:

BIG IDEA 1: The process of evolution drives the diversity and unity of life.

BIG IDEA 2: Biological systems utilize energy and molecular building blocks to grow, to reproduce, and to maintain homeostasis.

BIG IDEA 3: Living systems store, retrieve, transmit, and respond to information essential to life processes.

BIG IDEA 4: Biological systems interact, and these interactions possess complex properties.

Topics learned in the Big Ideas include cells, homeostasis, chemistry of life, heredity, molecular genetics, biotechnology, evolution, nervous and immune system, and ecology. The content will be covered in depth, and greater expectations will be placed on interpretation and analysis of information than previous biology courses.

Course Prerequisites: Strongly recommended that students have completed chemistry before enrolling in AP Biology

AP CHEMISTRY

Course Number: 03106

1 Year

Online

AP Chemistry is a second year high school chemistry course. Topics covered include, but are not limited to, atomic theory and structure, chemical bonding, states of matter and reactions, stoichiometry, equilibrium, kinetics, thermodynamics, and nuclear chemistry. This course is structured around the six big ideas found in the AP Chemistry curriculum framework provided by the College Board:

- Big Idea 1: Structure of matter
- Big Idea 2: Properties of matter-characteristics, states, and forces of attraction
- Big Idea 3: Chemical reactions
- Big Idea 4: Rates of chemical reactions
- Big Idea 5: Thermodynamics
- Big Idea 6: Equilibrium

AP Chemistry laboratories are equivalent to those of typical college courses.

Course Prerequisites: Successful completion of a first-year chemistry course

AP PHYSICS I

Course Number: 03155

1 Year

Online

The intent of this course is to introduce students to the principles and methods of physics and to show them how these principles are applied in order to explain the phenomena of the physical world. The inquiry-based laboratory experiences and demonstrations will give the students insight into how experimentation leads to the discovery of new scientific principles. Cooperative attitudes will be nurtured through the use of group activities. In addition to the knowledge base developed in physics, use of computer technologies are integrated throughout the entire course. The use of these technologies is intended to impart the following specific skills: ability to use a Web browser to access online information; ability to use bulletin boards; ability to download files; and ability to use software packages for data acquisition and analysis. As set forth by the College Board in the curriculum framework, this course will include the following **BIG IDEAS**.

BIG IDEA 1: Objects and systems have properties such as mass and charge. Systems may have internal structure.

BIG IDEA 2: Fields existing in space can be used to explain interactions.

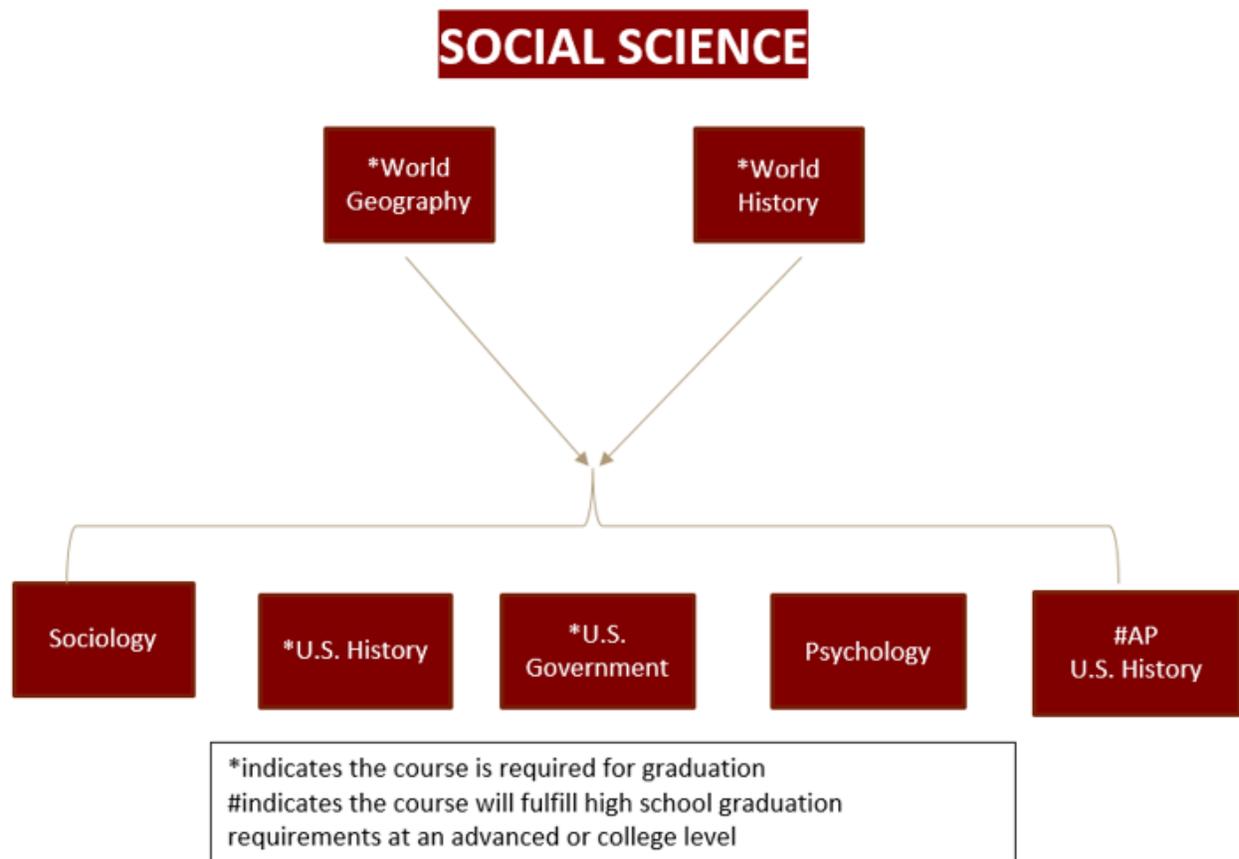
BIG IDEA 3: The interactions of an object with other objects can be described by forces.

BIG IDEA 4: Interactions between systems can result in changes in those systems.

BIG IDEA 5: Changes that occur as a result of interactions are constrained by conservation laws.

BIG IDEA 6: Waves can transfer energy and momentum from one location to another without the permanent transfer of mass and serve as a mathematical model for the description of other phenomena.

Course Prerequisites: Algebra II



WORLD HISTORY

Course Number: 04053

Fall Semester

Blended Delivery

This modern World History course introduces students to political, social, and economic matters from the Renaissance to the present. The course will consist of historical investigations where students will evaluate why and how events occurred. In doing so, they will acquire relevant knowledge about significant events, developments, individuals, groups, documents, places, and ideas in World History.

Course Prerequisites: None

SOCIOLOGY

Course Number: 04258

Fall Semester

Blended Delivery

This Sociology course introduces students to the study of human behavior in society. This course provides an overview of sociology, including topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

Course Prerequisites: Recommended for students with junior or senior status

WORLD GEOGRAPHY

Course Number: 04001

Spring Semester

Blended Delivery

This course provides students with an overview of world geography. Geographic reasoning will be imbedded with a spatial perspective as students utilize and create maps, imagery, and geospatial technology in investigations about the Earth's wide diversity of environments and cultures.

Course Prerequisites: None

PSYCHOLOGY

Course Number: 04254

Spring Semester

Blended Delivery

This course introduces students to the study of individual human behavior. Course content includes an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

Course Prerequisites: Recommended for students with junior or senior status

U.S. GOVERNMENT

Course Number: 04151

Spring Semester

Blended Delivery

U.S. Government—Comprehensive course provides an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Course Prerequisites: None.

U.S. HISTORY

Course Number: 04103

1 Year

Blended Delivery

This modern U.S. History course introduces students to political, social, and economic matters from Reconstruction to the present. The course will consist of historical investigations where students will evaluate why and how events occurred. In doing so, they will acquire relevant knowledge about significant events, developments, individuals, groups, documents, places, and ideas in U.S. History.

Course Prerequisites: Recommended for students with junior or senior status

AP U.S. HISTORY

Course Number: 04104

1 Year

Online

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations

presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

Course Prerequisites: None

~DUAL CREDIT

AMERICAN GOVERNMENT: POLS 100 NEL01 (3 credit hours)

1 Semester

Online

This course is comprised of a study of the basic principles of the US system of government with emphasis on problems relating to governmental structure and policies.

Course Prerequisites: None

~DUAL CREDIT

U.S. HISTORY I: HIST 151 NEL01 (3 credit hours)

1 Semester

Online

This course includes surveys the background and development of the United States from its colonial origins to the Civil War and Reconstruction.

Course Prerequisites: None

~DUAL CREDIT

U.S. HISTORY II: HIST 152 NEL01 (3 credit hours)

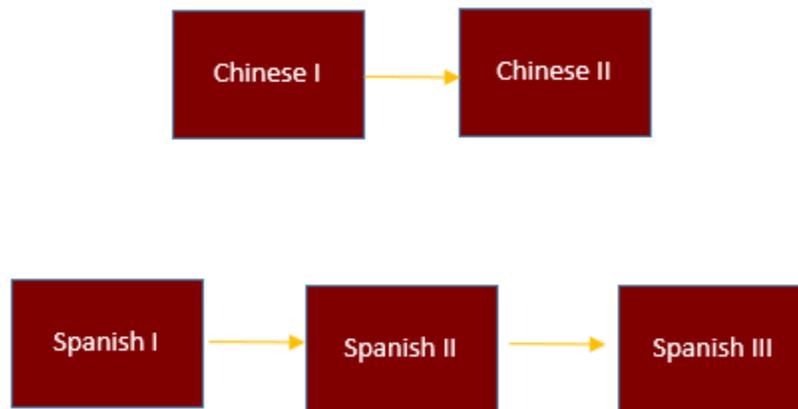
1 Semester

Online

Surveys development of the United States since the Civil War and Reconstruction.

Course Prerequisites: None

WORLD LANGUAGES



CHINESE I

Course Number: 06401

1 Year

Blended Delivery

This course is designed for students who are new to the Chinese language. In this course, students will work on basic Chinese language knowledge and skills such as pinyin pronunciation and input and communication competency through common, everyday situations. They will also learn approximately 170 Chinese words and 30 Chinese characters. The topics will include situations such as exchanging personal and family information, making travel arrangements, ordering foods in restaurants, discussing class schedules, hobbies and reading maps. Students will learn about traditional Chinese cultural activities such as calligraphy and paper cutting, and get news about modern China.

Course Prerequisites: None

CHINESE II

Course Number: 06402

1 Year

Blended Delivery

This course is designed for students who have mastered some basic Chinese knowledge and skills such as pinyin, Chinese character input and 300 Chinese fundamental words either in pinyin or character. This course focuses on taking students from a tentative understanding of Chinese basics to a greater level of sophistication by having students participate in sentence-level conversations about topics such as asking directions, asking for help, seeing a doctor, ordering foods, bargaining, talking about hobbies and traffic, and describing cloth wears. Cultural topics will cover Lantern Festival, Beijing opera, Chinese square dancing and Chinese medicine. For this course, students are required to take an hour's language lab per week and interact with their instructor and email for asynchronous learning on the other school days.

Course Prerequisites: Chinese I

SPANISH I

Course Number: 06101

1 Year

Online, DDN (M-F 8:25-9:15, 11:30-12:20, 1:30-2:20, 2:30-3:20; M-Th 8:55-9:50, 2:45-3:40)

This course is designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Course Prerequisites: None

SPANISH II

Course Number: 06102

1 Year

Online, DDN (M-F 9:20-10:10, 12:30-1:20; M-Th 9:55-10:50, 1:30-2:25)

This course builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

Course Prerequisites: Grade of C or better in Spanish I

SPANISH III

Course Number: 06103

1 Year

Online

This course focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Course Prerequisites: Grade of C or better in Spanish II (A "B" average in English is recommended. Spanish III, as a high school course from NSU, is designed for students who are university-bound.)

~DUAL CREDIT

INTRODUCTORY SPANISH I: SPAN 101 NEL01 (4 credit hours)

1 Semester

Online

This course introduces the fundamental elements of Spanish sentence structure and vocabulary and promotes speaking, listening and writing within a cultural context, supplemented with required aural/oral practice.

Course Prerequisites: None

~DUAL CREDIT

INTRODUCTORY SPANISH II: SPAN 102 NEL01 (4 credit hours)

1 Semester

Online

This course introduces the fundamental elements of Spanish sentence structure and vocabulary and promotes speaking, listening and writing within a cultural context, supplemented with required aural/oral practice.

Course Prerequisites: SPAN 101