SOUTH DAKOTA BOARD OF REGENTS PIRIC BUVESTITES & SPECIAL SCHOOLS

NSU

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

History and Social Science

Institution	Division/Department	
Micha	I Warous	12/18/2019
Institutional Appr	Date	
	e Title and Description	
	as a lecture and laboratory component, identify both the	
	xxL) and credit hours associated with each. Provide the c	
	in the system database in Colleague and the Course Inves	ntory Report including
pre-requisites, co-re	quisites, and registration restrictions.	
Prefix & No.	Course Title	Credits
CJUS/HIST/INDG		3
333	reactar matair Law	
	 Services Center assigns the short, abbreviated course title that appea	rs on transcripts. The show
	acters (including spaces); meaningful but concise titles are encourag	-
in Colleague.	(
Course Description	n	
This course exami	nes the history of laws directed toward American Indi	an tribes, lands, and
members written a	nd implemented by the United States federal government	ent over the last 200
years. You will lea	rn the historical context to federal Indian laws, and you v	will better understand
how the over 400 f	ederally recognized tribes in the United States today have	e negotiated changing
federal laws over ti	me. The course also discusses federal Indian laws in South	Dakota. Cross-listed
with INDG and HI	ST 333.	
	tions are short, concise summaries that typically do not exceed 75	
	d write descriptions using active verbs (e.g., explore, learn, develo	
the title of the course, la phrases, or clichés.	yout the syllabus, use pronouns such as "we" and "you," or rely on	specialized jargon, vagu
purases, or cuches.		
Pre-requisites or C	o-requisites (add lines as needed)	
_	Course Title	Pre-Req/Co-Req?
		•
<u> </u>		ı
Registration Restri	ctions	
8-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2		
L		

Section 2. Review of Course

2.1.	Was the course first offered as an experimental course (place an "X" in the appropriate box)?							
	\square Yes (if:	yes, provide the	e course inform	ation below)	⊠ No			
2.2. ⊠	Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Unique Course							
	Prefix & No.	Course Title				Credits		
	HIST/NATV 310	Federal India	n Policy			3		
	Provide explanation of differences between proposed course and existing system could below:					catalog courses		
	Federal Indian Law couples Native Studies and legal lenses to understand how Native Americans negotiate and form communities within the specific legal context of federal law rather than the broader context of "policy." This course also looks specifically at federal law in South Dakota. NSU currently has the highest rates of graduates staying in SD among SDBOR institutions and this emphasis supports workforce development in the contexts our students will be employed.							
	Common Cou	rse India	cate universities	that are proposit	ng this common c	ourse:		
	□ BHSU	□ DSU	□ NSU	□ SDSMT	□ SDSU	□ USD		
Sec ₁	tion 3. Other	Course Info	<u>ormation</u>					
3.1.	Are there inst	ructional staff	ing impacts?					
	□ No. Rep	placement of _						
			(course prefix, a*Attach course	course number, na deletion form	ame of course, cre	edits)		
	Effective	Effective date of deletion: Click here to enter a date.						
		No. Schedule Management, explain below: Course can be taught by faculty within existing rotation.						
	☐ Yes. Sp	pecify below:						

Sec. Affa 4.1.	. Is this prefix ap	proved for your university brief justification below: ment and Course Code artment Code: NPSS	□ No S (Completed by Univ	ersity Academic				
Sec. Affa 4.1.	. Is this prefix ap	proved for your university brief justification below: ment and Course Code artment Code: NPSS		ersity Academic				
Sect	. Is this prefix ap	proved for your university brief justification below: nent and Course Code		ersity Academic				
Sec	. Is this prefix ap ⊠ Yes If no, provide a tion 4. Departi	proved for your university brief justification below:		ersity Academic				
	. Is this prefix ap ⊠ Yes If no, provide a	proved for your university brief justification below:		ersity Academic				
3.10	. Is this prefix ap	proved for your university	□ No					
3.10	. Is this prefix ap	proved for your university	□ No					
3.10	. Is this prefix ap							
	INDG 333							
		i i cuciai muian Law						
	HIST 333 INDG 333	Federal Indian Law Federal Indian Law						
	CJUS 333	Federal Indian Law						
	Prefix & No.	Course Title						
		the course(s) to which the co	☐ No rse will equate (add lines a	s needed):				
3.9.	any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?							
J.ð.	Will section enr ⊠ Yes, max p	ollment be capped? oer section: 30	□ No					
20	-	allment he conned?	2110					
3.7.	Will grade for the	his course be limited to S/U	(pass/fail)? ⊠ No					
3.6.	Can students re Yes, total of	peat the course for additionate distribution and the course for additional transfer additional transfer and the course for additional transfer add	al credit? ⊠ No					
3.5.	Term change w	ill be effective : Summer 202)					
3	-	very method by university: — Term Based Instruction)	N01 (Face-to-face) and N15	5 (Internet				
	Proposed instru	ctional method by universi	y: Discussion (D)					
3.3.								