



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Site Request

Use this form to request authorization to deliver an entire existing degree program (graduate program, undergraduate major or minor, certificate, or specialization) at a new site or by distance delivery (including online delivery). Board of Regents approval is required for a university to offer programs off-campus and through distance delivery. The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the New Site Request Form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

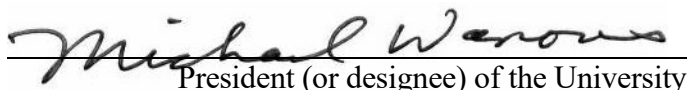
UNIVERSITY:	NSU
DEGREE(S) AND PROGRAM:	MSEd Educational Studies: Secondary Education / Individualized Interdisciplinary Studies
NEW SITE(S): <i>Include address of new physical locations. Delivery methods are defined in AAC Guideline 5.5.</i>	015 Internet Asynchronous
INTENDED DATE OF IMPLEMENTATION:	Fall 2022
CIP CODE:	13.0301
UNIVERSITY DEPARTMENT:	Elementary and Secondary Education
BANNER DEPARTMENT CODE:	NESE
UNIVERSITY DIVISION:	Millicent Atkins School of Education
BANNER DIVISION CODE:	5E

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2:11](#), which pertains to new site requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President (or designee) of the University

7/26/2022

Date

Approved School of Education Curriculum Committee 2-2-22. Approved Dean College of Professional Studies 2-3-22.

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. What is the need for offering the program at the new physical site or through distance delivery?

A large number of the graduate students seeking the Educational Studies program are working full-time, have families and other personal commitments, and are unable to attend classes F2F during the day. To better serve our students, and make the program accessible, offering courses and the program online is critical. Today’s workforce is continually moving to online formats, and online learning in graduate school supports the reality that a proficiency in virtual learning is necessary. The availability of the MEd in Educational Studies would meet the demand for high quality, graduate-level programming that is geared to helping our students grow in their profession.

The other MEd programs offered in the School of Education are either entirely online or offer a hybrid of choices and adding the option of obtaining the MEd in Educational Studies creates consistency among graduate programs in the School of Education.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

No.

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates (replace “XX” in the table with the appropriate year).

Students enrolling in the program will most likely be new to the university or alumni of undergraduate education programs at NSU.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 23	FY 24	FY 25	FY 26
Students new to the university	5	8	10	12
Students from other university programs	0	0	0	0
=Total students in the program at the site	5	12	17	21
Program credit hours (major courses)**	75	180	255	315
Graduates	0	5	8	10

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

The courses in the MEd Educational Studies are offered with an online option, so there will not be a need to create additional sections. The MEd in Educational Studies is unique to NSU, so creating an online option will not impact existing programs in the Regental system. This option will impact graduate students because it will offer flexibility and availability.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

MSEd Educational Studies	Credit hours	Credit hours currently available from this university at this site	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
System General Education Requirements	0	0	0	0	0
<i>Subtotal, Degree Requirements</i>	0	0	0	0	0
Required Support Courses	6	6	0	6	0
Major Requirements	21	21	0	21	0
Major Electives or Minor	6	6	0	6	0
<i>Subtotal, Requirements of the Proposed Major</i>	33	33	0	33	0
Free Electives	0	0	0	0	0
<i>Total, Degree with Proposed Major</i>	33	33	0	33	0

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

FOUNDATION COURSES (6 CREDITS):

- [EDER 761 - Graduate Research and Design](#) 3 credits
- [EPSY 742 - Psychology of Learning](#) 3 credits

SECONDARY EDUCATION PROGRAM

- [EDFN 540 - Classroom Management](#) 2 credits
- [EDFN 568 - Literacy in the Content Area for English Learners](#) 2 credits
- [EDER 515 - Educational Assessment](#) 2 credits
- [EPSY 528 - Child and Adolescent Development](#) 3 credits
- [INED 511 - South Dakota Indian Studies](#) 3 credits
- SEED 500, 7-12 Curriculum and Instruction 3 credits
- [SPED 704 - Inclusive Education](#) 3 credits
- [EDAD 735 - School Law](#) 3 credits
- [SEED 794 - Internship](#) 1-8 credits (5 credits)
- [SEED 795 - Practicum](#) 1-6 credits (1 credit)
- Praxis Content Exam
- PLT Exam

INDIVIDUALIZED INTERDISCIPLINARY STUDIES PROGRAM

- [EDAD 700 - Models of Educational Leadership](#) 3 credits
- [EDAD 715 - Theoretical and Practical Framework for Instructional Leadership](#) 3 credits
- [EDAD 720 - Special Education Law for School Administrators](#) 3 credits
- [EDAD 725 - The Principalship: Theory and Practice](#) 3 credits
- [EDAD 730 - Public School Finance](#) 3 credits
- [EDAD 735 - School Law](#) 3 credits
- EDFN 592, Language Theory and Acquisition for ENL Education 3 credits
- EDFN 592, Curriculum and Instruction for ENL Education 3 credits
- EDFN 592, Language and Culture for Teachers of ENL Learners 3 credits
- EDFN 592, Program Assessment for ENL Education 3 credits

- EDFN 592, Literacy Instruction for ENL Learners **3 credits**
- EDFN 592, ENL Methods and Materials **3 credits**
- [EDER 515 - Educational Assessment](#) **2 credits**
- [EDER 765 - Data Driven Decision Making](#) **3 credits**
- [EDFN 540 - Classroom Management](#) **2 credits**
- [EDFN 542 - Meeting the Diverse Needs of Students and Their Families](#) **2 credits**
- [EDFN 555 - Research-Based Literacy Instruction and Assessment](#) **3 credits**
- [EDFN 575 - Human Relations](#) **3 credits**
- [EDFN 737 - School Culture and Change](#) **3 credits**
- [EDFN 742 - School and Community Partnerships](#) **3 credits**
- [EDFN 752 - Research Based Curriculum and Instruction](#) **3 credits**
- [ELRN 750 - Teaching and Learning with Digital Technology](#) **3 credits**
- [ENGL 513 - Literature of Ancient World](#) **3 credits**
- [ENGL 575 - Creative Writing: Non-Fiction](#) **3 credits**
- [ENGL 580 - Contemporary Rhetoric](#) **3 credits**
- [ENGL 584 - Literary Criticism](#) **3 credits**
- [ENGL 590 - Seminar](#) **1-4 credits**
- [ENGL 790 - Seminar](#) **1-3 credits**
- [EPSY 528 - Child and Adolescent Development](#) **3 credits**
- [HLTH 522 - Nutrition](#) **3 credits**
- [INED 511 - South Dakota Indian Studies](#) **3 credits**
- [MLED 580 - Middle Level Methods](#) **2 credits**
- [MUS 715 - Music Theory Analysis for the Educator](#) **2 credits**
- [MUS 716 - Technology for Music Educators](#) **2 credits**
- [MUS 735 - American Music Survey](#) **2 credits**
- [MUS 743 - Jazz Pedagogy for the Educator](#) **2 credits**
- [MUS 751 - Advanced Conducting and Performance Practice](#) **3 credits**
- [MUS 752 - Advanced Rehearsal Techniques and Pedagogy](#) **3 credits**
- [MUS 766 - School of Music Administration](#) **2 credits**
- [MUS 772 - Research in Music Education](#) **3 credits**
- [MUS 775 - Foundations of Music Education: Psychology, History, and Trends](#) **3 credits**
- [MUS 777 - Curriculum Writing](#) **2 credits**
- [MUS 782 - Foundations of Music Education: Philosophy](#) **3 credits**
- [MUS 785 - General Music Pedagogy](#) **3 credits**
- [PE 511 - Sport Marketing](#) **3 credits**
- [PE 512 - Financial Aspects of Sport](#) **3 credits**
- [PE 514 - Law and Ethics](#) **3 credits**
- [PE 567 - Event Planning and Program Development](#) **3 credits**
- [PE 582 - Theory of Strength Training and Conditioning](#) **3 credits**
- [PE 740 - Organization and Administration of Health, PE, and Coaching](#) **3 credits**
- [PE 744 - Sociological Perspectives of Sport](#) **3 credits**
- [PE 752 - Analysis and Mechanical Principles of Sport Skills](#) **3 credits**
- [PE 754 - Applied Sport Psychology of Effective Coaching](#) **3 credits**
- [PE 758 - Sport Coaching Techniques and Methodology](#) **3 credits**
- [PE 759 - Contemporary Issues in Sport](#) **3 credits**
- [PE 773 - Sport Leadership](#) **3 credits**
- [SEED 550 - Reading and Content Literacy](#) **2 credits**
- [SPED 510 - Behavior Management of Exceptional Children](#) **3 credits**
- [SPED 517 - Vocational-Transitional Programming](#) **2-3 credits**
- [SPED 520 - K-12 Curriculum and Instructional Strategies](#) **3 credits**
- [SPED 521 - Principles of Orientation and Mobility for the Classroom Teacher](#) **3 credits**
- [SPED 523 - Foundations of Teaching Students who have Visual Impairments](#) **2 credits**
- [SPED 524 - Educational Methods, Materials, and Access Technology for Students who have Visual Impairments](#) **2 credits**
- [SPED 525 - Educational Implications of the Anatomy and Function of the Eye](#) **3 credits**

- [SPED 531 - Identification and Assessment in Special Education](#) 2-3 credits
- [SPED 534 - Introduction to the Literary UEB Braille Code](#) 2 credits
- [SPED 536 - Introduction to the Nemeth Code/Teaching Reading to the Blind and Visually Impaired](#) 2 credits
- [SPED 560 - Family Systems and Professional Collaboration](#) 2-3 credits
- [SPED 570 - Educational Programming](#) 2 credits
- [SPED 585 - Special Education Law](#) 2 credits
- [SPED 704 - Inclusive Education](#) 3 credits

RESEARCH OPTION FOR INDIVIDUALIZED INTERDISCIPLINARY STUDIES (CHOOSE ONE)

- [EDFN 788 - Master's Research Problem/Project](#) 1-3 credits
- Elective

TOTAL DEGREE: 33 CREDITS

6. How will the university provide student services comparable to those available for students on the main campus?

Student services will be provided by the Office of Graduate Studies and the Graduate Faculty Program Coordinator of the Educational Studies Program. In addition, each candidate will be assigned a graduate committee and chair who will guide the student throughout the program. The Office of Graduate Studies and the School of Education are accustomed to offering courses and programs online and the faculty members and the program assistant are experienced and proficient in serving students from a distance. For research purposes, the NSU library offers a comprehensive distance service that allows students to access research and references from anywhere.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

The MEd Educational Studies Secondary Education program option falls under CAEP purview and the curriculum and field experience procedures must align to CAEP standards as well as to the requirements by the state of South Dakota for initial teacher certification. There will not be issues or additional costs as this program aligns to the undergraduate teacher education programs and is held to the same accountability standards and procedures.

The MEd Educational Studies Individualized Interdisciplinary Studies program is not accredited by a specialized accrediting body.

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No exceptions are being sought for delivery at this new site.

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

All courses in the MEd Educational Studies are currently offered online and therefore no additional resources are required related to the site request.

10. Additional Information: *Additional information is optional. Use this space to provide pertinent information not requested above. Limit the number and length of additional attachments. Identify all attachments with capital letters. Letters of support are not necessary and are rarely included with Board materials. The University may include responses to questions from the Board or the Executive Director as appendices to the original proposal where applicable. Delete this item if not used.*