



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM TITLE:	K-8 Elementary Education (BSEd)
CIP CODE:	
UNIVERSITY DEPARTMENT:	Teacher Education
BANNER DEPARTMENT CODE:	NESE
UNIVERSITY DIVISION:	School of Education/College of Professional Studies
BANNER DIVISION CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Michael Weros

Vice President of Academic Affairs or
President of the University

4/15/2021

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input checked="" type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: 8/1/2021

3. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

4. Category (place an "X" in the appropriate box):

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an “X” in the appropriate box):

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Nu m.	Title	Cr. Hrs.	Pref.	Nu m.	Title	Cr. Hrs.
IDL	190	Freshmen Seminar	2	IDL	190	Freshmen Seminar	2
EDFN	102	Intro to Education	3	EDFN	102	Intro to Education	3
EDFN	475	Human Relations	3				
				ELRN	435/ 535	Principles of Instructional Design	3
WEL	100	Wellness for Life	1				
ESPY	302	Educational Psychology	3	ESPY	302	Educational Psychology	3
EPSY	428	Child & Adolescent Development	3	EPSY	428	Child & Adolescent Development	3
ELED	303	Earth & Physical Science for Elem Teachers	3	ELED	303	Earth & Physical Science for Elem Teachers	3
ELED	296	Field Experience	1	ELED	296	Field Experience	1
INED	411	SD Indian Studies	3	INED	411	SD Indian Studies	3
MATH	341	Math Concepts for Teachers I	3	MATH	341	Math Concepts for Teachers I	3
MATH	342	Math Concepts for Teachers II	3	MATH	342	Math Concepts for Teachers II	3
SPED	100	Intro to Persons w/ Exceptionalities	3	SPED	100	Intro to Persons w/ Exceptionalities	3
ELED	396	Field Experience	1	ELED	396	Field Experience	1
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
ELRN	385	Educational Technology and Distance Teaching	3				
				ELRN	485/ 585	Classroom Technology	3
ARTE	310	K-8 Art Methods	1	ARTE	310	K-8 Art Methods	1
EDFN	455	Research-Based Literacy Instruction & Assessment	3	EDFN	455	Research-Based Literacy Instruction & Assessment	3
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
MLED	480	Middle Level Methods	2	MLED	480	Middle Level Methods	2
MUS	353	K-8 Music Methods	1	MUS	353	K-8 Music Methods	1
PE	330	PK-8 Health/Safety/PE Methods	2	PE	330	PK-8 Health/Safety/PE Methods	2
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3

ELED	496	Field Experience	1	ELED	496	Field Experience	1
EDER	415	Educational Assessment	2	EDER	415	Educational Assessment	2
EDFN	472	School Law & Ethics for Educators	2	EDFN	472	School Law & Ethics for Educators	2
EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2
ELED	488	K-8 Student Teaching	8	ELED	488	K-8 Student Teaching	8
Total number of hours required for major, minor, or specialization			77	Total number of hours required for major, minor, or specialization			76
Total number of hours required for degree			120	Total number of hours required for degree			120

7. Explanation of the Change:

Several priorities have guided these changes. The priorities include:

1. Removal of EDFN 475: Human Relations

This course is no longer required by the state for certification. The teacher education program has SPED 441: Inclusive Education, a course that covers important content about how to teach diverse students. The key objectives from EDFN 475: Human Relations will be included in SPED 441 and other teacher education courses.

2. Course Change from ELRN 385 to ELRN 485/585 Classroom Technology

This change is in response to our new E-learning accelerated program option. Students will have the option to take ELRN 585 in their senior year and apply this course to the E-learning Master's Degree, while also fulfilling their undergraduate requirement.

3. Addition of ELRN 435/535: Principles of Instructional Design

With schools shifting to remote/online learning options, it is imperative that we provide more course work focused on instructional design and online learning. This course also gives students the option to take it as a graduate course in their senior year and apply it the E-learning Master's degree.

4. Removal of WEL 100: Wellness for Life

The HPE department plans to remove this course from their program so it makes sense that we remove it from this program.