SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the Course Inventory Report for information about existing courses before submitting this form.

NSU	School of Education/Teacher Education
Institution	**Division/Department**

Michael Warour   4/29/2021

Institutional Approval Signature	**Date**

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the Course Inventory Report including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
ELRN 435/535	Principles of Instructional Design	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
Students will engage in a problem-based approach to planning effective instruction in electronic learning environments, including the development of instructional goals and objectives, the design and evaluation of instructional materials, the implementation of instructional methodologies and strategies, and the analysis and assessment of instruction and student performance. Admission to Teacher Education is required.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
N/A		

Registration Restrictions

Admission to Teacher Education.
Undergraduate students who have completed a minimum of 90 credits hours and have a grade point average of 2.75 or higher may request permission from the Office of the Registrar to enroll in 500- or 600-level courses for graduate credit.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (*place an "X" in the appropriate box*)?

☐ Yes *(if yes, provide the course information below)* ☒ No

2.2. Will this be a unique or common course (*place an "X" in the appropriate box*)?
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
ELED 766	Tech Integ Effective Instruction	3

Provide explanation of differences between proposed course and existing system catalog courses below:

ELED 766 provides a broader view of teaching and learning processes and is at a higher graduate level that will not accommodate the accelerated MS-Instructional Design program. ELRN 435/535 will focus on instructional design in online learning environments, as well as facilitate the revised, accelerated MS-Instructional Design program.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No**. Replacement of _____

(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: Click here to enter a date.

☒ **No**. Schedule Management, explain below:
Current faculty will assume teaching the course.

☐ **Yes**. Specify below:

3.2. Existing program(s) in which course will be offered: Teacher Education programs (BSEd – Elementary Education, BSEd – Physical Education, BSEd – Special Education, BSEd K-12, and BSEd – Secondary Education 7-12) and MSEd – Instructional Design in E-learning

3.3. Proposed instructional method by university: R: Lecture

3.4. Proposed delivery method by university: N01 Face-to-Face and N15 online

3.5. Term change will be effective: Fall 2021

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes ☒ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?
☒ Yes ☐ No
If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NESE

4.2. Proposed CIP Code: 130501

Is this a new CIP code for the university? ☐ Yes ☒ No