## NORTHERN <br> StATE UNIVERSITY

SPRING 2022
ENROLTMENT SUMMRRY
Online fact sheet version at http://www.northern.edu/academics/institutional-research Data Source: Spring 2022 student enrollment at census date

ENROLLMENT BY GENDER AND ETHNICITY

| ETHNICITY | N | \% of Total | Female $\mathbf{N}$ | \% of Total | \% of Gender Total | Male $\mathbf{N}$ | \% of Total | \% of Gender Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 45 | 1.6\% | 27 | 0.9\% | 1.6\% | 18 | 0.6\% | 1.6\% |
| Asian | 54 | 1.9\% | 44 | 1.5\% | 2.6\% | 10 | 0.4\% | 0.9\% |
| Black | 64 | 2.2\% | 14 | 0.5\% | 0.8\% | 50 | 1.8\% | 4.3\% |
| Hispanic | 97 | 3.4\% | 54 | 1.9\% | 3.2\% | 43 | 1.5\% | 3.7\% |
| Pacific Islander | 2 | 0.1\% | 0 | 0.0\% | 0.0\% | 2 | 0.1\% | 0.2\% |
| White | 2,388 | 83.8\% | 1,444 | 50.7\% | 85.1\% | 944 | 33.1\% | 82.0\% |
| Two or More Races | 76 | 2.7\% | 38 | 1.3\% | 2.2\% | 38 | 1.3\% | 3.3\% |
| Non-resident Alien | 99 | 3.5\% | 65 | 2.3\% | 3.8\% | 34 | 1.2\% | 3.0\% |
| Unknown | 22 | 0.8\% | 11 | 0.4\% | 0.6\% | 11 | 0.4\% | 0.9\% |
| TOTAL | 2,848 |  | 1,697 | 59.6\% |  | 1,151 | 40.4\% |  |

ENROLLMENT BY AGE AND GRADUATE/UNDERGRADUATE LEVEL

| Age | Undergraduate $\mathbf{N}$ | \% of Undergrad Total | Graduate N | \% of Grad Total |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1 6}$ and younger | 169 | $6.5 \%$ | 0 | $0.0 \%$ |
| $\mathbf{1 7}$ to $\mathbf{2 3}$ | 2,207 | $84.3 \%$ | 33 | $14.4 \%$ |
| $\mathbf{2 4}$ to $\mathbf{2 9}$ | 141 | $5.4 \%$ | 99 | $43.2 \%$ |
| $\mathbf{3 0}$ to $\mathbf{3 5}$ | 36 | $1.4 \%$ | 46 | $20.1 \%$ |
| $\mathbf{3 6}$ to $\mathbf{6 5}$ | 65 | $2.5 \%$ | 50 | $21.8 \%$ |
| $\mathbf{6 6}$ and older | 1 | $0.0 \%$ | 2 | $0.8 \%$ |
| Average Age | $\mathbf{1 9 . 8}$ |  | $\mathbf{3 0 . 4}$ |  |

UNDERGRADUATE ENROLLMENT BY HIGH SCHOOL CLASS SIZE

FULL-TIME/PART-TIME ENROLLMENTS BY GENDER

|  | Female | Male | Total |
| :--- | :---: | :---: | :---: |
| Full-time Undergraduate | 556 | 414 | 970 |
| Full-time Graduate | 25 | 29 | 54 |
| Part-time Undergraduate | 987 | 662 | 1,649 |
| Part-time Graduate | 129 | 46 | 175 |
| Total Full-time Students | $\mathbf{5 8 1}$ | $\mathbf{4 4 3}$ | $\mathbf{1 , 0 2 4}$ |
| Total Part-time Students | $\mathbf{1 , 1 1 6}$ | $\mathbf{7 0 8}$ | $\mathbf{1 , 8 2 4}$ |

## ACT COMPOSITE SCORES

| Classification | Avg ACT Composite |
| :--- | :---: |
| National 2018 high-school graduates | 20.6 |
| NSU full-time freshmen | 20.7 |
| NSU full-time undergraduates, excluding freshmen | 22.6 |

## ENROLLMENT BY RESIDENCE

|  | N | \% of Total |
| :--- | :---: | :---: |
| South Dakota | 2,169 | $76.2 \%$ |
| North Dakota | 61 | $2.1 \%$ |
| Minnesota | 211 | $7.4 \%$ |
| Other States | 308 | $10.8 \%$ |
| Other Countries | 99 | $3.5 \%$ |
| Total Number of Distinct States | 44 |  |
| Total Number of Distinct Countries | 36 |  |
| Exchange Students | 35 | $1.2 \%$ |
| Other Non-Degree-Seeking <br> International Students | 13 | $0.5 \%$ |
| Degree-Seeking International Students | 51 | $1.8 \%$ |

ENROLLMENT BY ACADEMIC CLASS AND LEVEL (FTE based on 12 credits for graduate students, 15 credits for undergraduates and specials)

| Grade-Level | N | \% of Total | FTE | \% of FTE | Credit Hours | \% of Credit Hours | \# Pell Recipients |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 322 | $11.3 \%$ | 283.5 | $18.5 \%$ | $4,253.0$ | $18.7 \%$ | 103 |  |
| Sophomores | 255 | $9.0 \%$ | 221.1 | $14.4 \%$ | $3,316.0$ | $14.6 \%$ | 75 |  |
| Juniors | 255 | $9.0 \%$ | 223.3 | $14.5 \%$ | $3,349.0$ | $14.8 \%$ | 6 |  |
| Seniors | 403 | $14.2 \%$ | 321.5 | $20.9 \%$ | $4,822.0$ | $21.3 \%$ | 113 |  |
| UG Specials | 1,384 | $48.6 \%$ | 371.2 | $24.2 \%$ | $5,568.0$ | $24.5 \%$ | 0 | 0 |
| Graduate | 214 | $7.5 \%$ | 111.3 | $7.2 \%$ | $1,335.0$ | $5.9 \%$ | 0 | 0 |
| GR Specials | 15 | $0.5 \%$ | 3.9 | $0.3 \%$ | 47.0 | $0.2 \%$ | $\mathbf{3 5 6}$ |  |
| Total | $\mathbf{2 , 8 4 8}$ |  | $\mathbf{1 , 5 3 5 . 7}$ |  | $\mathbf{2 2 , 6 9 0}$ |  |  |  |

