YOUR SOUTH DAKOTA BOARD OF REGENTS

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ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

NSU	History and Social Science	
Institution	Division/Department	
Muchael	Warous	12/18/2019
Institutional Approval Sig	nature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the <u>Course Inventory Report</u> including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG/SS 361	The Traveling Classroom: A Native Cultural Immersion	3
	Experience	

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course offers a unique look and an immersed experience at our diverse tribal communities in our region. Participants will gain educational cultural experiences through readings, video, writings, elder interviews and on site cultural and service activities. Through this course students will better understand and be able to critically analyze the background of Native American and the affects within our contemporary native communities. This course is designed to equip any student within any discipline with the ability to be a strong multicultural leader in today's workforce. Cross-listed with SS 361.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions		

Section 2. Review of Course

2.1.	Was the course first offered as an experimental course (place an " X " in the appropriate box)?				iate					
	☐ Yes (if	yes, provide the	cours	se informa	ition be	elow)	\boxtimes N	О		
2.2.	If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.									
	Prefix & No.	Course Title							Credits	
	SS 360	The Traveling	Class	sroom					1-4	
	below:	ation of differer								
	This is modeled off SS 360 and will offer a traveling classroom specifically for regional Native American culture and issues. In contrast, the current SS 360 – offered in the Criminal Justice and Sociology programs at NSU – introduces students to work places throughout the eastern portion of the state related to those fields (e.g., drug rehab centers, juvenile detention, state prison, etc.).					ustice astern				
	Common Course Indicate universities that are proposing this common course:									
	□ BHSU	□ DSU		NSU		SDSMT		SDSU		USD
Sect	tion 3. Other	Course Info	rmat	<u>ion</u>						
3.1.	Are there inst	ructional staffi	ing im	pacts?						
	No. Replacement of (course prefix, course number, name of course, credits)									
			`	e prefix, c			ne of cou	rse, cred	31ts)	
	Effective	e date of deletio	n:	Click here	to enter	a date.				
		hedule Manager by faculty withir		_		Course can b	e			
	☐ Yes. Sp	pecify below:								

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3.	Proposed instruc	etional method by university: Independent study (I)					
3.4.	Proposed delivery method by university : N15 Internet Asynchronous–Term Based Instruction						
3.5.	Term change wil	ll be effective: Summer 2020					
3.6.	Can students rep ⊠ Yes, total can	redit limit: 3					
3.7.	Will grade for the	is course be limited to S/U (pass/fail)? No					
3.8.	Will section enro ⊠ Yes, max pe	er section: 20					
3.9.	any other unique	equate (i.e., be considered the same course for degree completion) with or common courses in the common course system database in Colleague (inventory Report?					
	⊠ Yes						
	_	_					
	ij yes, marcare n	If yes, indicate the course(s) to which the course will equate (add lines as needed):					
	Prefix & No.	Course Title					
	INDG 361	Traveling Classroom: A Native Cultural Immersion Experience					
	SS 361	Traveling Classroom: A Native Cultural Immersion Experience					
3.10		proved for your university?					
	☐ Yes	⊠ No					
		brief justification below:					
	<u>-</u>	G – Native and Indigenous Studies – has been proposed in conjunction with ne					
		revised Native and Indigenous Studies minor. We believe this prefix better					
	reflects the scope	e and perspective of the new courses as well as the revised minor.					
Sect	tion 4. Departn	nent and Course Codes (Completed by University Academic					
	airs)						
		rtment Code: NPSS					
4.2.	Proposed CIP C	ode: 050202					
	Is this	a new CIP code for the university? Yes No					