



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

| | |
|---|-----------------------------------|
| <u>NSU</u> | <u>History and Social Science</u> |
| Institution | Division/Department |
| <i>Michael W. ...</i> | |
| Institutional Approval Signature | <u>12/18/2019</u> Date |

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

| Prefix & No. | Course Title | Credits |
|--------------|---|---------|
| INDG 404 | Issues in Contemporary Native and Indigenous Life | 3 |

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

| Course Description |
|---|
| This course introduces students contemporary issues of importance to Native Americans and other indigenous peoples. Students will begin by examining briefly the concept of "tribal sovereignty." Students will then broaden their understanding of indiginity by exploring themes, including: political activism, repatriation of sacred objects, land and water rights, economic development, education, and health care. |

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

| Prefix & No. | Course Title | Pre-Req/Co-Req? |
|--------------|--------------|-----------------|
| | | |
| | | |

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

Unique Course

| Prefix & No. | Course Title | Credits |
|--------------|-----------------------------------|---------|
| AIS 422 | Issue in Contemporary Indian Life | 3 |

Provide explanation of differences between proposed course and existing system catalog courses below:

While both this course and AIS 422 have a similar focus (contemporary issues in indigenous life), the two courses are different in scope. AIS 422 focuses solely on American Indians/Native Americans where INDG 404 broadens the scope to a more globalized discussion of indigenous life.

Common Course Indicate universities that are proposing this common course:

- BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

- No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

- No.** Schedule Management, explain below: Course can be taught by existing faculty in their rotation.

- Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3. Proposed instructional method by university: D (Discussion)

3.4. Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

| Prefix & No. | Course Title |
|--------------|--------------|
| | |
| | |

3.10. Is this prefix approved for your university?

Yes No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NPSS _____

4.2. Proposed [CIP Code](#): 050202 _____

Is this a new CIP code for the university? Yes No