

Memorandum

March 3, 2020

From: Director of Online & Continuing Education
To: Academic Department Chair
Academic Dean
Associate VPAA

Subj: PROFESSIONAL LICENSURE/CERTIFICATION DISCLOSURE

Please review the Professional Licensure/Certification requirements for Licensed Professional Counselor Supervisor (LPC-S) in the state of Louisiana below. At the end of the document, please indicate if NSU Counseling: Clinical Mental Health Counseling (MSEd) and School Counseling (MSEd) degree/certificate program(s) meets or do not meet these pre-education requirements.

State	Louisiana
Professional Licensure/Certification Title	Licensed Professional Counselor Supervisor
Professional Licensure/Certification Short Title/Acronym	LPC-S
PLC Agency	Louisiana Licensed Professional Counselors Board of Examiners
PLC Agency Address (Address)	8631 Summa Avenue
PLC Agency Address (Address2)	
PLC Agency Address (City), (State), Zip Code	Baton Rouge LA 70809
PLC Agency Contact Name	
PLC Agency Point of Contact Title	
PLC Agency Contact Phone	(225) 765-2515
PLC Agency Contact Email	lpcboard@eatel.net
PLC Agency Website URL	https://www.lpcboard.org
Link to Rules/Regulations/Statutes	https://www.lpcboard.org/rules
Link to Agency Regulations	https://www.lpcboard.org/application
Parent Agency Name	Louisiana Department of Health
Reciprocity Agreement?	Other
Is the PLC Agency a member of a Reciprocity or Regional/National Compact	Individual application
Does the PLC Agency require educational institutions be approved in the state where the individual will apply for PLC?	No

URL for approval process information	
Accreditation required for Degree-Granting Institutions	Yes - Regional (HLC, SACS, MSCHE, etc.)
Degree Requirements to be eligible for Professional Licensure/Certification	Master Degree
The PLC Agency requires specific type of Education Hours to be eligible for PLC	Semester Credit Hours
Total Credit Hours above/Post Education Hours Required to be eligible for PLC	60 semester hours
Specific Education Undergraduate Requirements	
Specific Education Graduate Requirements	<p>**NOTE: All graduate and post-masters counseling courses must be completed with a grade no lower than C. All field experience courses must be completed with a grade of A, B, or P** Has received a graduate degree, the substance of which is professional mental health counseling in content from a regionally-accredited institution of higher education offering a master's and/or doctoral program in counseling that is approved by the board and has accumulated at least 60 graduate credit hours as part of the graduate degree plan containing the eight required areas, the supervised mental health practicum and supervised internship in mental health counseling or the total equivalent hours in practicum and internship. Applicants may apply post-masters counseling courses towards licensure if their degree program consisted of less than 60 hours. All graduate and post-masters counseling courses must be</p>

completed with a grade no lower than C. All field experience courses must be completed with a grade of A, B, or P. a. To be eligible for supervision as a provisional licensed professional counselor, the applicant must provide proof of completion of a supervised practicum and internship as listed below in item b. and at least one three-credit hour course in each of the following eight content areas. In order for a course to fulfill a content area requirement, it must include in a substantial manner the area in the description for the content areas;

i. counseling/psychotherapy theories of personality^{3/4}description: (a). counseling/psychotherapy theories, including both individual and systems perspectives; (b). research and factors considered in applications of counseling/psychotherapy theories; or (c). theories of personality including major theories of personality; ii. human growth and development^{3/4}description: (a). the nature and needs of individuals at developmental levels; (b). theories of individual and family development and transitions across the life-span; (c). theories of learning and personality development; (d). human behavior, including an understanding of developmental crises, disability, addictive behavior, psychopathology, and environmental factors as they affect both normal and abnormal behavior; (e). strategies for facilitating development over the lifespan; iii. abnormal behavior^{3/4}description: (a). emotional and mental disorders experienced by persons of all ages; (b). characteristics of disorders; (c). common nosologies of emotional and mental disorders utilized within the U.S. health care system; (d). the most recent edition of the Diagnostic and Statistical Manual of Mental Disorders, as published by the American Psychiatric Association; (e). preferred treatment approaches for disorders based on research; (f). common medications used by psychiatrists to treat disorders; (g). working with other health care and mental health care professionals in treating individuals with emotional and mental disorders; iv. techniques of counseling/psychotherapy^{3/4}description: (a). basic interviewing, assessment, and counseling/psychotherapeutic skills; (b). counselor characteristics and behaviors that influence helping processes, including: (i). age; (ii).

gender and ethnic differences; (iii). verbal and nonverbal behaviors and personal characteristics; (iv). orientations; and (v). skills; (c). client characteristics and behaviors that influence helping processes, including: (i). age; (ii). gender and ethnic differences; (iii). verbal and nonverbal behaviors and personal characteristics; (iv). traits; (v). capabilities; and (vi). life circumstances; v. group dynamics, processes, and

counseling/psychotherapy^{3/4}description: (a). principles of group dynamics, including: (i). group process components; (ii). developmental stage theories; and (iii). group members' roles and behaviors; (b). group leadership styles and approaches, including characteristics of various types of group leaders and leadership styles; (c). theories of group counseling/psychotherapy, including: (i). commonalities; (ii). distinguishing characteristics; and (iii). pertinent research and literature; (d). group counseling/psychotherapeutic methods, including: (i). group counselor orientations and behaviors; (ii). ethical standards; (iii). appropriate selection criteria and methods; and (iv). methods of evaluation of effectiveness; (e). approaches used for other types of group work, including: (i). task groups; (ii). prevention groups; (iii). support group; and (iv). ; therapy groups; vi. lifestyle and career development^{3/4}description: (a). career development theories and decision-making models; (b). career, a vocational, educational, and labor market information resources, visual and print media, and computer-based career information systems; (c). career development program planning, organization, implementation, administration, and evaluation; (d). interrelationships among work, family, and other life roles and factors including multicultural and gender issues as related to career development; (e). career and educational placement, follow-up and evaluation; (f). assessment instruments and techniques relevant to career planning and decision-making; (g). computer-based career development applications and strategies, including computer-assisted guidance systems; (h). career counseling processes, techniques, and resources, including those applicable to specific populations; vii. appraisal of individuals^{3/4}description: (a). theoretical and

	<p>historical bases for assessment techniques; (b). validity, including evidence for establishing: (i). content; (ii). construct; and (iii). empirical validity; (c). reliability, including methods of establishing: (i). stability; (ii). internal and equivalence reliability; (d). appraisal methods, including: (i). environmental assessment; (ii). performance assessment; (ii).[a] individual and group test and inventory methods; [b]. behavioral observations; and [c]. computer-managed and computer-assisted methods; (e). psychometric statistics, including: (i). types of assessment scores; (ii). measures of central tendency; (iii). indices of variability; (iv). standard errors; and (v). correlations; (f). age, gender, ethnicity, language, disability, and culture factors related to the assessment and evaluation of individuals and groups; (g). strategies for selecting, administering, interpreting, and using assessment and evaluation instruments and techniques in counseling; viii. ethics and professional orientation--description: (a). ethical standards of the American Counseling Association, state counselor licensure boards, and national counselor certifying agencies; (b). ethical and legal issues and their applications to various professional activities; (c). history of the helping professions, including significant factors and events; (d). professional roles and functions of counselors, including similarities and differences with other mental health professionals; (e). professional organizations, primarily the American Counseling Association, its divisions, branches, and affiliates, including membership benefits, activities, services to members, and current emphases, professional preparation standards, their evolution, and current applications; (f). professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues; (g). public policy processes, including the role of the professional counselor in advocating on behalf of the profession and its clientele;</p>
Does the PLC Agency regulate Post-Licensure/Certification programs?	
Advanced Degree PLC Information	
URL to agency responsible for approving Post Education Licensure degree programs	

Does PLC Agency approval of a program for an advanced degree indicate eligibility to practice in that capacity	Yes
Agency Name and URL responsible for determining eligibility to practice	
What additional PLC Agency/State requirements must be met in order to practice in that capacity	
PLC Agency requires faculty/instructors to be licensed in the Licensing/Certification state to teach	
Does PLC Agency require Practicum/Internships/Field Work/Clinicals (PIFWC)?	Yes
PIFWC Required to be eligible for PLC	<p>b. Mental Health Counseling Practicum and/or Internship</p> <p>i. Mental Health Counseling Practicum. Licensure requires the completion of a mental health counseling/psychotherapy practicum totaling 100 clock hours. The practicum includes: (a). a minimum of 40 hours of direct counseling/psychotherapy with individuals or groups; (b). a minimum of one hour per week of individual supervision by a counseling faculty member supervisor or supervisor working under the supervision of a program faculty member; (c). a minimum of one and a half hours per week of group supervision with other students in similar practica or internships by a program faculty member supervisor or a student supervisor working under the supervision of a program faculty member or an approved on-site supervisor.</p> <p>i. Mental Health Counseling Internship. Licensure requires the completion of a mental health counseling/psychotherapy internship totaling 600 clock hours. The internship includes: (a). a minimum of 240 hours of direct counseling/psychotherapy with individuals or groups; (b). a minimum of one hour per week of individual supervision by a counseling faculty member supervisor or an approved on-site supervisor that meets the supervisor requirements of the university. (c). a minimum of 1.5 hours per week of group supervision with other students in similar practica or internships by a program faculty member supervisor or a student supervisor working under the supervision of a program faculty member or an approved on-site supervisor.</p>

PIFWC Requirement Details	<p>b. Mental Health Counseling Practicum and/or Internship</p> <p>i. Mental Health Counseling Practicum. Licensure requires the completion of a mental health counseling/psychotherapy practicum totaling 100 clock hours. The practicum includes: (a). a minimum of 40 hours of direct counseling/psychotherapy with individuals or groups; (b). a minimum of one hour per week of individual supervision by a counseling faculty member supervisor or supervisor working under the supervision of a program faculty member; (c). a minimum of one and a half hours per week of group supervision with other students in similar practica or internships by a program faculty member supervisor or a student supervisor working under the supervision of a program faculty member or an approved on-site supervisor.</p> <p>i. Mental Health Counseling Internship. Licensure requires the completion of a mental health counseling/psychotherapy internship totaling 600 clock hours. The internship includes: (a). a minimum of 240 hours of direct counseling/psychotherapy with individuals or groups; (b). a minimum of one hour per week of individual supervision by a counseling faculty member supervisor or an approved on-site supervisor that meets the supervisor requirements of the university. (c). a minimum of 1.5 hours per week of group supervision with other students in similar practica or internships by a program faculty member supervisor or a student supervisor working under the supervision of a program faculty member or an approved on-site supervisor.</p>
Does the PLC Agency or State require prior notification for PIFWC	No
Do Clinical instructors need to be licensed to supervise PIFWC?	
PIFWC hours	100 hours Practicum plus 600 hours Internship
PIFWC setting	Not specified
PIFWC period	Not specified
PIFWC Supervisor requirements/qualifications	Program faculty member or an approved on-site supervisor.
Examinations Required	Yes
1. Examination Title	National Counseling Examination (NCE) or National Clinical Mental Health Counseling Examination (NCMHCE)
2. Examination Title	

3. Examination Title	
4. Examination Title	
5. Examination Title	
6. Examination Title	
7. Examination Title	
8. Examination Title	
9. Examination Title	
10. Examination Title	
PLC Agency Requires:	

The NSU Counseling: Clinical Mental Health Counseling (MSEd) and School Counseling (MSEd) program(s).

Meets Louisiana Licensed Professional Counselor Supervisor (LPC-S) PLC pre-education requirements.

DOES NOT meet Louisiana Licensed Professional Counselor Supervisor (LPC-S) PLC pre-education requirements.

Additional information is needed to make determination:

Louisiana Licensed Professional Counselor Supervisor (LPC-S) PLC pre-education requirements reviewed by Northern State University Academics .

Department Chair Review:

APPROVAL CHAIR 03/24/20

Dean Review:

APPROVAL DEAN 03/25/20

Associate VPAA Review:

APPROVAL GRAD/VPAA 03/27/20

Website disclosure pages updated.

Director, Online & Continuing Education Review