

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

NSU	Psychology & Counselor Education/School of Education
Institution Michael W.	Division/Department
Institutional Approval Signa	ture Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
PSYC 304	History of Psychological Ethics	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.

Course Description

This course is an overview of the components to providing ethical psychological treatment. Historical cases, such as the Stanford Prison Experiment, the Tuskegee Study, and the Milgram Study, will be examined to determine how psychological ethics have changed over the years. In addition, students will get an introduction to current psychological ethical standards. Students will also complete the CITI Human Subjects ethical training during the course.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?
PSYC 101	General Psychology	Pre-Req

Registration Restrictions

Section 2. Review of Course

2.1. Will this be a unique or common course (place an "X" in the appropriate box)?

☑ Unique Course

If the request is for a unique course, institutions <u>must</u> review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. <u>Courses requested without an attempt to find</u> <u>comparable courses will not be reviewed.</u>

Prefix & No.	Course Title	Credits

Provide explanation of differences between proposed course and existing system catalog courses below:

There are no current undergraduate ethics courses for psychology in the BOR system.

Common Course Indicate universities that are proposing this common course:

\Box BHSU \Box DSU \Box NSU \Box	SDSMT		SDSU		USD
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Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

 \square No. Replacement of

(course prefix, course number, name of course, credits) *Attach course deletion form

Effective date of deletion: Click here to enter a date.

- No. Schedule Management, explain below: PSYC 300 -Introduction to Scientific Psychology will fall off the regular rotation but will remain an option in the future should the faculty decide it is once again necessary.
- \Box Yes. Specify below:
- **3.2.** Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.): Psychology major or minor.
- **3.3. Proposed instructional method by university** (*as defined by* <u>AAC Guideline 5.4</u>): If requesting an instructional method that is exempt from the <u>Section Size Guidelines</u>, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines. **R** – **LECTURE**

3.4.	Proposed delivery method by u face; N15 - Online	niversity (as defined by <u>AAC Guideline 5.5</u>): N01 - Face-to-		
3.5.	Term change will be effective: Fall 2021			
3.6.	Can students repeat the course Yes, total credit limit:	for additional credit?		
3.7.	Will grade for this course be lin	nited to S/U (pass/fail)?		
3.8.	Will section enrollment be capp \boxtimes Yes, max per section: 30			
3.9.	0. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?			
	$\Box \text{Yes}$ <i>If yes, indicate the course(s) to v</i>	\boxtimes No which the course will equate (add lines as needed):		
	Prefix & No. Course Title			
3.10	Is this prefix approved for your Yes <i>If no, provide a brief justification</i>			
<u>Section 4. Department and Course Codes (Completed by University Academic Affairs)</u>				
4.1.	University Department:	Psychology and Counselor Education		
4.2.	Banner Department Code:	NPCE		
4.3.	Proposed <u>CIP Code</u> : 420101			

Is this a new CIP code for the university? \Box Yes \boxtimes No