



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM DEGREE:	Reading Minor
CURRENT PROGRAM MAJOR/MINOR:	Minor
CURRENT SPECIALIZATION (If applicable):	
CIP CODE:	131315
UNIVERSITY DEPARTMENT:	Teacher Education
BANNER DEPARTMENT CODE:	NESE
UNIVERSITY COLLEGE:	College of Professional Studies/School of Education
BANNER COLLEGE CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



Vice President of Academic Affairs or
President of the University

12/15/2021

Date

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|---|--|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other (explain below) |

In addition to changing the name, this modification also addresses a revision to courses in the program.

2. Effective date of change: 8/1/2022

3. Program Degree Level (place an "X" in the appropriate box):

Associate ☐ Bachelor's ☒ Master's ☐ Doctoral ☐

4. Category (place an "X" in the appropriate box):

Certificate ☐ Specialization ☐ Minor ☒ Major ☐

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- ☐ On the effective date for all students
- ☒ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: Elementary Reading Minor

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum				Proposed Curriculum (highlight changes)			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
EDFN	455	Research-Based Literacy Instruction and Assessment	3	EDFN	455	Research-Based Literacy Instruction and Assessment	3
ELED	395	Practicum	1	ELED	395	Practicum	2
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
EPSY	428	Child & Adolescent Development	3				
SEED	395	Practicum	1				
				ELRN	450	Digital Learning Tools and Resources	3
				EDFN	468	Literacy for English Learners	2
SPED	441	Inclusive Methods for Diverse Learners	2	SPED	441	Inclusive Methods for Diverse Learners	2
Choose One:							
ECE	365	Emergent Literacy Birth to Eight Education	3				
SEED	450	Reading and Content Literacy	2				
Total number of hours required for major, minor, or specialization			18-19	Total number of hours required for major, minor, or specialization			18
Total number of hours required for degree				Total number of hours required for degree			

7. Explanation of the Change:

Northern State University's current Reading Minor is identified as a P-12 Reading Minor. The state endorses teachers in either elementary reading or secondary reading. The title of the minor should shift from P-12 Reading Minor to Elementary Reading Minor which is much more indicative of the required curriculum. At Northern, the students who select this minor are Elementary Education majors.

Revising the courses in the minor to align with the state's requirements for a reading endorsement is more efficient and clear for the student and the certification officer. Reading is not a required content area in secondary schools, but it is taught in each of the K-8 grades. Aligning the curriculum to the state's requirements for an elementary reading endorsement will meet the needs of candidates seeking this endorsement to be a highly qualified reading teacher.

The additions of the courses, ELRN 450 and EDFN 468, addresses two requirements for the endorsement not previously accounted for: integrating digital technologies and relevant literacy pedagogy for meeting the needs of *all* learners. English learners require intentional literacy instruction, and that foundation and framework is provided in EDFN 468. Increasing the practicum from 1 credit to 2 credits meets the requirement for *multiple* supervised clinical experiences.