SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

UNIVERSITY:	NSU
CURRENT PROGRAM TITLE:	Master of Science in Education Online Teaching and Learning
CIP CODE:	130301
UNIVERSITY DEPARTMENT:	Graduate Studies
BANNER DEPARTMENT CODE:	NGST
UNIVERSITY DIVISION:	School of Education
BANNER DIVISION CODE:	5E

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

_____   3/5/2020
Vice President of Academic Affairs or   Date
President of the University

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1. **This modification addresses a change in (*place an "X" in the appropriate box*):**

   ☒ Total credits required within the discipline   ☐ Total credits of supportive course work

   ☒ Total credits of elective course work   ☒ Total credits required for program

   ☐ Program name   ☐ Existing specialization

   ☐ CIP Code   ☐ Other (explain below)

2. **Effective date of change: 5/11/2020**

3. **Program Degree Level (*place an "X" in the appropriate box*):**

   Associate ☐   Bachelor's ☐   Master's ☒   Doctoral ☐

4. **Category (*place an "X" in the appropriate box*):**

   Certificate ☐   Specialization ☐   Minor ☐   Major ☒

Program Forms, Substantive Program Modification Form (last revised 08/2016)

5. If a name change is proposed, the change will occur (*place an "X" in the appropriate box*):

☒ On the effective date for all students

☐ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (*add lines or adjust cell size as needed*):

Existing Curriculum					Proposed Curriculum (*highlight changes*)			
Pref.	Num.	Title	Cr. Hrs.		Pref.	Num.	Title	Cr. Hrs.
EDFN	752	Research Based Curriculum and Instruction	3		EDFN	752	Research Based Curriculum and Instruction	3
EDER	765	Data Driven Decision Making	3		EDER	765	Data Driven Decision Making	3
EDER	761	Graduate Research and Design	3		EDER	761	Graduate Research and Design	3
EDAD	735	School Law	3		EDAD	735	School Law	3
EPSY	742	Psychology of Learning	3		EPSY	742	Psychology of Learning	3
EDFN	737	School Culture and Change	3		EDFN	737	School Culture and Change	3
ELRN	750	Teaching and Learning With Digital Technology	3		EDFN	545	Teaching English Learners	3
EDFN	765	Differentiated Instruction & Classroom Engagement	2		EDFN	765	Differentiated Instruction & Classroom Engagement	3
SPED	704	Inclusive Education	3		SPED	704	Inclusive Education	3
EDFN	742	School and Community Partnerships	3		EDFN	742	School and Community Partnerships	3
EDFN	798	Research Paper or Project or Elective (6 credits)	6		EDAD	715	Supervision & Mentoring	3
Total number of hours required for major, minor, or specialization					Total number of hours required for major, minor, or specialization			
Total number of hours required for degree			35		Total number of hours required for degree			33

7. Explanation of the Change:

Feedback from graduate students indicate a need for specific courses rather than electives. Electives were intended for flexibility; however, students need the content of these particular courses throughout their teaching careers. Specifically, teachers need more instruction in teaching English Learners and students with special needs. Our classrooms are becoming even more and more diverse so it is essential to provide more coursework that is focused on differentiated methods and classroom engagement to reach all learners. Additionally, schools provide extensive technology training in the districts, and technology changes quickly hence the removal of the technology course. Our goal is to provide a complete set of coursework that allows the graduate students to advance their expertise in teaching and learning.